


CSCI 130  
Introduction to Engineering  
Computing  
Class Meeting #27



*The Last Class Meeting of the Semester!!*

- Creating GUI's in Matlab
- Review of Course Learning Goals

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### Creating GUI's in Matlab

**GUI = graphical user interface  
(similar to userforms in VBA)**

**Typical applications:**

- select sources of data
- carry out engineering/scientific calculations
- make option choices
- set values
- display results, including graphs directly on GUI

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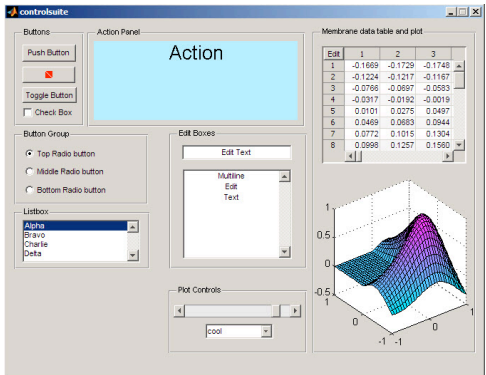
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### Creating GUI's in Matlab

**A prototype GUI with many elements**



Edit	1	2	3
1	-0.1669	-0.1729	-0.1749
2	-0.1224	-0.1217	-0.1167
3	-0.0796	-0.0697	-0.0263
4	-0.0317	-0.0192	-0.0019
5	0.0101	0.0275	0.0497
6	0.0469	0.0803	0.0944
7	0.0772	0.1015	0.1304
8	0.0998	0.1257	0.1560

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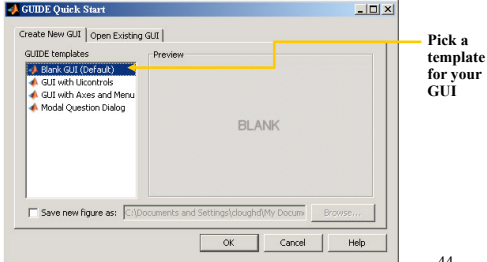
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### Creating GUI's in Matlab

Matlab provides a tool to aid in the design of GUI's → GUIDE

Launch GUIDE from the Command window → `>> guide`



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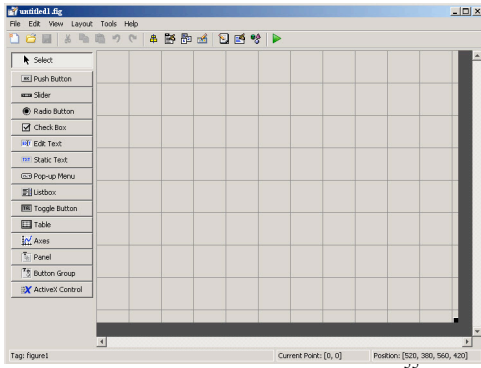
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### Creating GUI's in Matlab

Initial blank template




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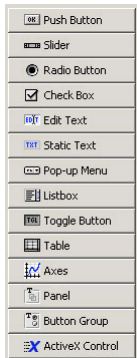
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### Creating GUI's in Matlab

Tools you can place on the GUI:



You must design and select the tools you require

Placing tools on the GUI is easy, just drag and drop with the mouse

The more difficult step is associating program code with the tools

GUIDE helps with that by creating a skeleton code the first time you save the GUI figure

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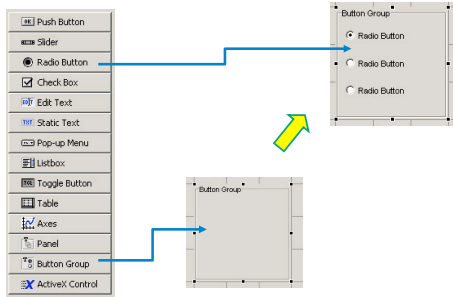
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### Creating GUI's in Matlab

For example, place 3 option buttons (also called radio buttons) in a button group (like a VBA frame)




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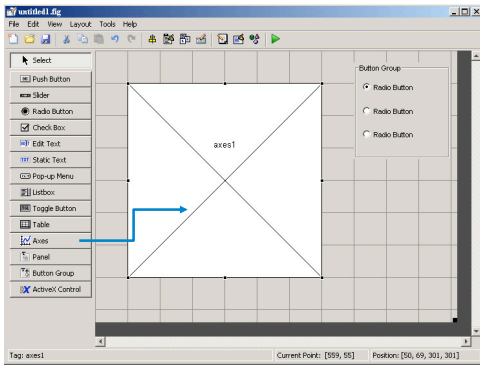
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### Creating GUI's in Matlab

Add a set of axes for displaying a graph




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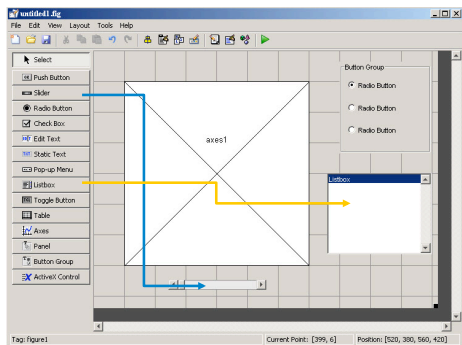
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### Creating GUI's in Matlab

Add a slider for setting the value of a numerical parameter and a listbox for making a choice from a list




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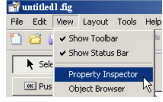
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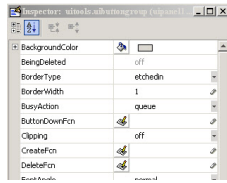
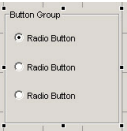
### Creating GUI's in Matlab

Once you have placed your selected tools on the GUI, you adjust their appearance using the Property Inspector (like the Properties window in VBA)



activate the Property Inspector from the View menu

select an element on the GUI



Inspector shows properties for that element

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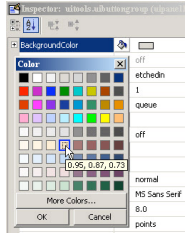
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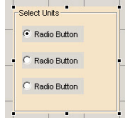
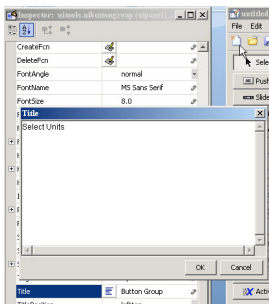
### Creating GUI's in Matlab

Change the desired properties of the element

Background color



Title



Button group with properties adjusted

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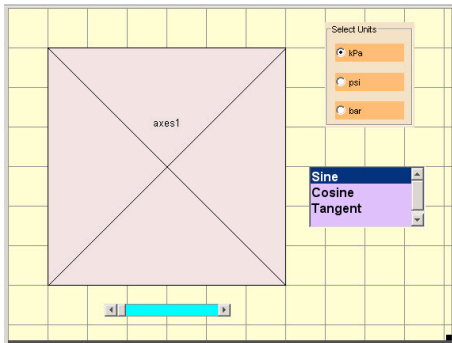
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### Creating GUI's in Matlab

Complete the detailed work to adjust the properties of all elements on the GUI




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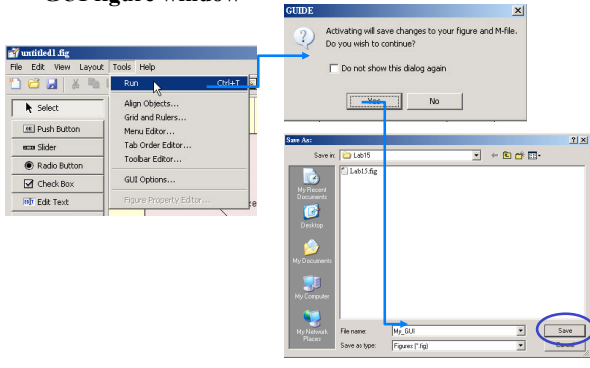
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### Creating GUI's in Matlab

Choose Run from the Tools menu in the GUI figure window




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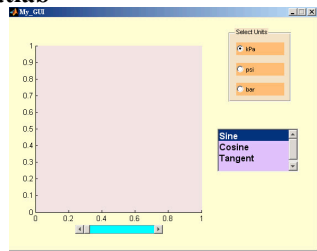
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### Creating GUI's in Matlab

When you first Run the GUI, it appears and an initial set of functions are written in the Matlab editor



```

1 function varargout = My_GUI(varargin)
2 % MY_GUI M-file for My_GUI.fig
3 % MY_GUI, by itself, creates a new MY_GUI or raises the existing
4 % singleton*.
5 %
6 % H = MY_GUI returns the handle to a new MY_GUI or the handle to
7 % the existing singleton*.
8

```

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### Creating GUI's in Matlab

You now have to add the code to make the GUI do what you want

```

1 function varargout = My_GUI(varargin)
2 % MY_GUI M-file for My_GUI.fig
3 % MY_GUI, by itself, creates a new MY_GUI or raises the existing
4 % singleton*.
5 %
6 % H = MY_GUI returns the handle to a new MY_GUI or the handle to
7 % the existing singleton*.
8

```

Many of the code sections are “callbacks” – these are like event handlers in VBA where the code executes in response to an action or event, such as moving a slider or selecting an item in a listbox.

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### Creating GUI's in Matlab

There are many other examples available  
-- here a just a few in Matlab Help

#### Examples of GUIDE GUIs

- [GUI with Multiple Axes](#)
- [GUI for Animating a 3-D View](#)
- [GUI to Interactively Explore Data in a Table](#)
- [List Box Directory Reader](#)
- [Accessing Workspace Variables from a List Box](#)
- [A GUI to Set Simulink Model Parameters](#)
- [An Address Book Reader](#)
- [Using a Modal Dialog Box to Confirm an Operation](#)

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### Review of Course Learning Goals

#### 1. Problem Solving

- Learn to apply the "engineering method" to the solution of quantitative problems
- Develop the ability to evaluate engineering formulas, carrying units and appropriate precision through calculations

#### 2. Spreadsheet Techniques

- Develop efficient spreadsheet skills
- Learn to set up and interpret "what-if" and case study scenarios
- Learn to organize and layout spreadsheet solutions to engineering problems

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### Review of Course Learning Goals

#### 3. Programming Fundamentals

- Learn how information is represented by different data types
- Learn program-flow algorithm structure and modularity
- Learn to use features of object-oriented programming

#### 4. Elementary Numerical and Statistical Methods

- Develop the ability to solve single nonlinear algebraic equations using elementary numerical methods, such as bisection, false position or Newton's method
- Learn to solve sets of linear and nonlinear algebraic equations
- Learn to carry out regression calculations

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### Review of Course Learning Goals

5. **Software Tools**  
 - Develop skills with and knowledge of the following software tools:  
 Excel 2007 & Visual Basic for Applications (VBA)  
 Matlab R2009b

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### Course Summary and Review of Objectives

course title: **Introduction to Engineering Computing**  
 purpose: get you started                    *don't be discouraged*  
           open doors                            *that you haven't*  
           gain some experience            *achieved mastery*  
           build reference materials

challenge: keeping your knowledge and skills alive  
 look for opportunities to use the computing tools introduced  
 in this course     not just when required by instructors

don't sit there using your calculator (for hours) when, with  
 a little effort, you could get the job done on the computer  
 (and, in *minutes*)

come back for help in future semesters (and later!)  
*my door is always open*

be prepared when computing tools will be required

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A couple key final points:

You should judge how much you have learned in this  
 course. That learning is a shared responsibility between  
 you and your instructors. If you learned a lot, as a team,  
 we succeeded. If you learned very little, we failed.

Although you can judge how much you learned, it will  
 be difficult for you to know whether what you learned  
 is on target. But you will be able to assess that with time.

Good luck on the final exam!

[ and, of course, **Go Buffs!!** ]

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