

## Introduction and Chapter 15



- \* My name is Dr. Jared Workman
- \* Before you leave try and make a friend and get contact info
- \* What's this course about? Let's go to the webpage



- \* What I expect you to know
  - \* Vectors
  - \* Newton's Laws
  - \* Algebra
    - \* I will not be covering every step of every problem





## \* Friends

- \* I encourage you to work together
- \* Tutoring Center
- \* Links on my site

# One important Caveat

## If you hand in a homework problem with no work done it will be graded a zero

# Why do you care?

## \* This stuff forms the basis for

- \* Power
- \* Medicine
- \* Optics
- \* All modern electronics

# Let's start with Chapter 15

\* We will not cover Gauss's Law or the Van Der Graaff Generator. In general your study guide is essentially what I tell you not to cover

## Forces

\* You've seen many, normal, gravitational, frictional, tension, bouyant, etc

\* There are really only 4

\* Strong

\* Weak

\* Electromagnetic

\* Gravitational

- \* All phenomenon are manifestations of these four fundamental forces
- \* Let's start with the electromagnetic force
- The electromagnetic force is 10<sup>36</sup> times more powerful between two particles than the gravitational force
- \* Why don't we see it in everyday life?
- \* Why does so much energy go into generating electricity?

## EM torce



\* There are two types of charges, positive and negative

- \* Like charges repel and unlike charges repel
  - \* protons, electron, neutrons
- \* The SI unit of force is the coulomb and is given by  $e = 1.6 \times 10^{-19} C$ 
  - \* Protons = +e, electrons = -e, neutrons=0e
- \* Charge is a conserved quantity
- \* Charge is a quantized quantity, it always comes in units of +-ne, where n is an integer

# Let's stop for a moment

## \* How do nuclei stay together?



## \* Rub a glass rod with silk

- \* Electrons are transferred to the silk, leaves an equivalent number of protons on the rod
- \* There is a force clearly operating here

## 2 basic types of materials

#### Conductors

- Conductors are materials in which the electric charges move freely in response to an electric force.
  - Copper, aluminum and silver are good conductors.
  - When a conductor is charged in a small region, the charge readily distributes itself over the entire surface of the material.

Conductors in Electrostatic Equilibrium	Properties, Cont.	
<ul> <li>When no net motion of charge occurs within a conductor, the conductor is said to be in electrostatic equilibrium.</li> </ul>	<ul> <li>The electric field just outside a charged conductor is perpendicular to the conductor's surface.</li> </ul>	
<ul> <li>An isolated conductor has the following properties:         <ul> <li>The electric field is zero everywhere inside the conducting material.</li> <li>Any excess charge on an isolated conductor resides entirely on its surface.</li> </ul> </li> </ul>	<ul> <li>On an irregularly shaped conductor, the charge accumulates at locations where the radius of curvature of the surface is smallest (that is, at sharp points).</li> </ul>	
Section 15.6	Section 15.6	

#### Insulators

- Insulators are materials in which electric charges do not move freely.
  - Glass and rubber are examples of insulators.
  - When insulators are charged by rubbing, only the rubbed area becomes charged.
    - There is no tendency for the charge to move into other regions of the material.



#### Semiconductors

- The characteristics of semiconductors are between those of insulators and conductors.
- Silicon and germanium are examples of semiconductors.

# How to impart a net charge to an object

## \* Conduction - touch



#### Charging by Conduction

- A charged object (the rod) is placed in contact with another object (the sphere).
- Some electrons on the rod can move to the sphere.
- When the rod is removed, the sphere is left with a net negative charge.
- The object being charged is always left with a charge having the same sign as the object doing the charging.

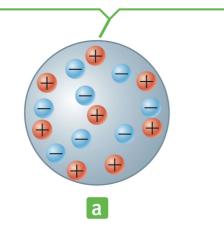
rod repels the sphere's electrons, inducing a local positive charge.

Before contact, the negative

#### Charging by Induction

 When an object is connected to a conducting wire or pipe buried in the earth, it is said to be grounded.

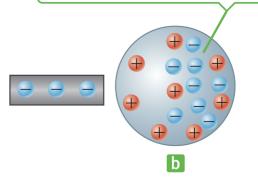
 A neutral sphere has equal number of electrons and protons. The neutral sphere has equal numbers of positive and negative charges.



#### Charging by Induction, 2

- A negatively charged rubber rod is brought near an uncharged sphere.
- The charges in the sphere are redistributed.
  - Some of the electrons in the sphere are repelled from the electrons in the rod.

Electrons redistribute when a charged rod is brought close.

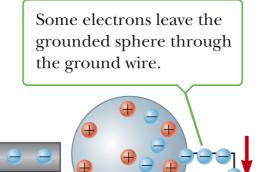


Section 15.2

#### Charging by Induction, 3

Section 15.2

- The region of the sphere nearest the negatively charged rod has an excess of positive charge because of the migration of electrons away from this location.
- A grounded conducting wire is connected to the sphere.
  - Allows some of the electrons to move from the sphere to the ground

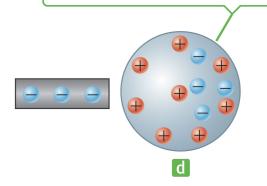


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#### Charging by Induction, 4

- The wire to ground is removed, the sphere is left with an excess of induced positive charge
- Initially, the positive charge on the sphere is nonuniformly distributed.

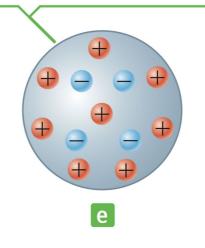
The excess positive charge is nonuniformly distributed.



#### Charging by Induction, Final

- Eventually, the excess positive charge becomes evenly distributed due to the repulsion between the positive charges.
- Charging by induction requires no contact with the object inducing the charge.

The remaining electrons redistribute uniformly, and there is a net uniform distribution of positive charge on the sphere's surface.



# Charging results in polarization

#### Polarization

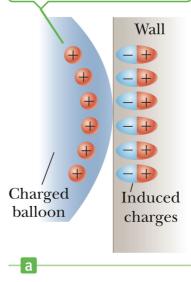
- In most neutral atoms or molecules, the center of positive charge coincides with the center of negative charge.
- In the presence of a charged object, these centers may separate slightly.
  - This results in more positive charge on one side of the molecule than on the other side
- This realignment of charge on the surface of an insulator is known as *polarization*.

# Polarization

#### **Examples of Polarization**

- The charged object (on the left) induces charge on the surface of the insulator.
- A charged comb attracts bits of paper due to polarization of the paper.

The positively charged balloon induces a migration of negative charges to the wall's surface.





1. Doug rubs a piece of fur on a hard rubber rod, giving the rod a negative charge. What happens?

a.Protons are removed from the rod.b.Electrons are added to the rod.c.The fur is also charged negatively.d.The fur is left neutral.



A repelling force must occur between two charged objects under which conditions?

a.Charges are of unlike signs.b.Charges are of like signs.c.Charges are of equal magnitude.d.Charges are of unequal magnitude.



4. A metallic object holds a charge of  $-3.8 \times 10^{6}$  C. What total number of electrons does this represent? ( $e = 1.6 \times 10^{-19}$  C is the magnitude of the electronic charge.) a.4.2 ×10<sup>24</sup> b.6.1 × 10<sup>25</sup> c.2.4 ×10<sup>25</sup> d.1.6 × 10<sup>24</sup>

# Let's start getting quantitative



- \* How charges attract or repel
- \* Remember, this is somewhat contrived, the forces change as soon as motion starts

#### Coulomb's Law

- Coulomb shows that an electric force has the following properties:
  - It is directed along the line joining the two particles and inversely proportional to the square of the separation distance, r, between them
  - It is proportional to the product of the magnitudes of the charges,  $|q_1|$  and  $|q_2|$  on the two particles
  - It is attractive if the charges are of opposite signs and repulsive if the charges have the same signs

### Coulomb's Law, Cont.

• Mathematically,

$$\mathsf{F} = \mathsf{k}_{\mathsf{e}} \frac{\left|\mathsf{q}_{\mathsf{1}}\right| \left|\mathsf{q}_{\mathsf{2}}\right|}{\mathsf{r}^{2}}$$

- $k_e$  is called the *Coulomb Constant* -  $k_e = 8.9875 \times 10^9 \text{ N m}^2/\text{C}^2$
- Typical charges can be in the μC range
   Remember, Coulombs must be used in the equation
- Remember that force is a *vector* quantity
- Applies only to point charges and spherical distributions of charges
  - r is the distance between the two centers of charge

#### **Characteristics of Particles**

Table 15.1Charge and Mass of the Electron,Proton, and Neutron

Particle	Charge (C)	Mass (kg)
Electron	$-1.60  imes 10^{-19}$	$9.11  imes 10^{-31}$
Proton	$+1.60  imes 10^{-19}$	$1.67 imes10^{-27}$
Neutron	0	$1.67  imes 10^{-27}$

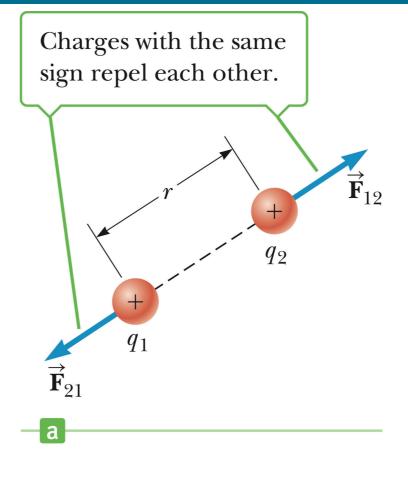


 Coulomb's law as we apply it is somewhat fictitious. In reality a force means an acceleration which means movement.

 For our problems assume they mean all particles are held in place by a thumbtack.

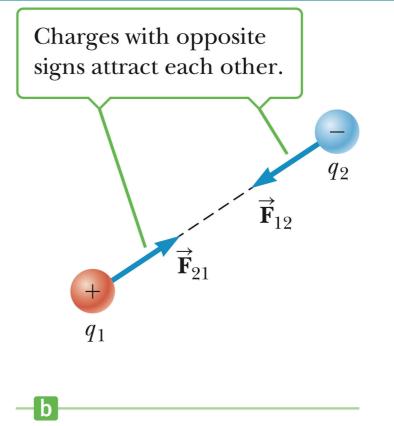
#### Vector Nature of Electric Forces

- Two point charges are separated by a distance *r*
- The like charges produce a repulsive force between them
- The force on q<sub>1</sub> is equal in magnitude and opposite in direction to the force on q<sub>2</sub>



#### Vector Nature of Forces, Cont.

- Two point charges are separated by a distance *r*
- The unlike charges produce an attractive force between them
- The force on q<sub>1</sub> is equal in magnitude and opposite in direction to the force on q<sub>2</sub>



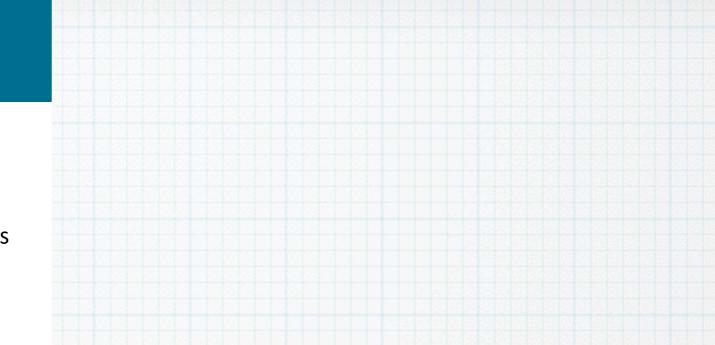


# \* Calculate only the magnitude. Put the directions in by hand.

#### The Superposition Principle

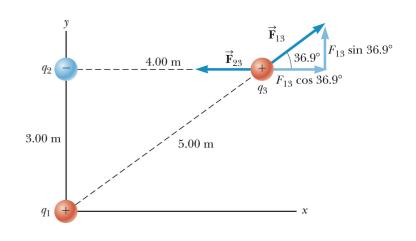
- The resultant force on any one charge equals the vector sum of the forces exerted by the other individual charges that are present.
  - Find the electrical forces between pairs of charges separately
  - Then add the vectors
    - Remember to add the forces as vectors

Section 15.3



#### Superposition Principle Example

- The force exerted by  $q_1$ on  $q_3$  is  $\vec{F}_{13}$
- The force exerted by  $q_2$ on  $q_3$  is  $\vec{F}_{23}$
- The total force exerted on  $q_3$  is the vector sum of  $\vec{F}_{13}$  and  $\vec{F}_{23}$



## Let's do a couple examples

## The electric Field

# \* Ok, a field is going to be a new concept for you guys

## \* Here's how I like to think of a field (sort of)





## Is a convenient way of defining how a test particle would move placed in a region containing other particles that are exerting forces

## Electric Fields

\* Fields are represented by field lines

- \* Protons act as sources for the field
- Electrons as sinks. The directions of the arrows on the field line indicate which way a positive charge would move (reverse this for a negative charge).

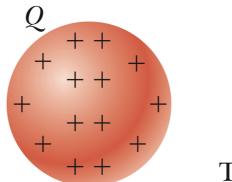
# The Electric Field

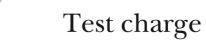
## **Electrical Field**

- Faraday developed an approach to discussing fields.
- An **electric field** is said to exist in the region of space around a charged object.
  - When another charged object enters this electric field, the field exerts a *force* on the second charged object.

## Electric Field, Cont.

- A charged particle, with charge Q, produces an electric field in the region of space around it.
- A small *test charge*, q<sub>o</sub>, placed in the field, will experience a force.





 $q_0$ 

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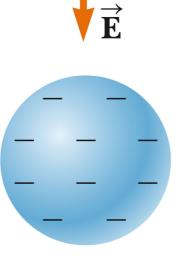
Source charge

## **Electric Field**

- Mathematically,  $\vec{\mathbf{E}} = \frac{\vec{\mathbf{F}}}{q_o} = \frac{k_e Q}{r^2}$
- SI unit: N / C
- Use this for the magnitude of the field
- The electric field is a vector quantity
- The direction of the field is defined to be the direction of the electric force that would be exerted on a small *positive* test charge placed at that point.

### **Direction of Electric Field**

- The electric field produced by a negative charge is directed toward the charge.
  - A positive test charge would be attracted to the negative source charge.



a

A

## Direction of Electric Field, Cont.

- The electric field produced by a positive charge is directed away from the charge.
  - A positive test charge would be repelled from the positive source charge.

+	+	
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+	+	+
+	+	

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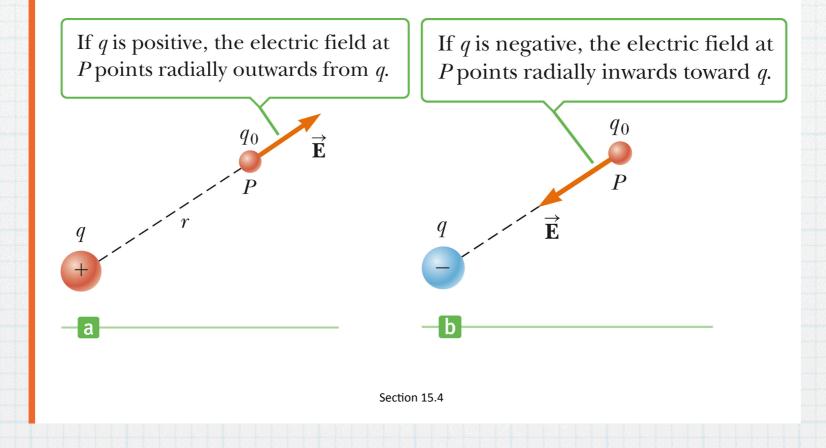
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### More About a Test Charge and The Electric Field

- The test charge is required to be a small charge.
  - It can cause no rearrangement of the charges on the source charge.
  - Mathematically, the size of the test charge makes no difference.
    - Using  $q_o = 1$  C is convenient
- The electric field exists whether or not there is a test charge present.

## Electric Field, Direction Summary



#### **Electric Fields and Superposition Principle**

- The superposition principle holds when calculating the electric field due to a group of charges.
  - Find the fields due to the individual charges.
  - Add them as vectors.
  - Use symmetry whenever possible to simplify the problem.

## Problem Solving Strategy

- **Draw** a diagram of the charges in the problem.
- Identify the charge of interest.
   You may want to circle it
- Units Convert all units to SI.
  - Need to be consistent with  ${\rm k}_{\rm e}$

### Problem Solving Strategy, Cont.

- Apply Coulomb's Law.
  - For each charge, find the force on the charge of interest.
  - Determine the direction of the force.
  - The direction is always along the line of the two charges.
- Sum all the x- and y- components.
  - This gives the x- and y-components of the resultant force
- Find the resultant force by using the Pythagorean theorem and trigonometry.

## Problem Solving Strategy, Electric Fields

- Calculate Electric Fields of point charges.
  - Use the equation to find the electric field due to the individual charges.
  - The direction is given by the direction of the force on a positive test charge.
  - The Superposition Principle can be applied if more than one charge is present.

### **Electric Field Lines**

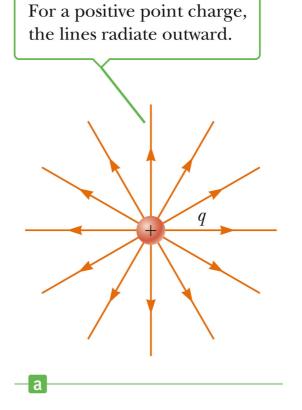
- A convenient aid for visualizing electric field patterns is to draw lines pointing in the direction of the field vector at any point.
- These lines are called **electric field lines** and were introduced by Michael Faraday.

## Electric Field Lines, Cont.

- The field lines are related to the field in the following manners:
  - The electric field vector **E**, is tangent to the electric field lines at each point.
  - The number of lines per unit area through a surface perpendicular to the lines is proportional to the strength of the electric field in a given region.

## **Electric Field Line Patterns**

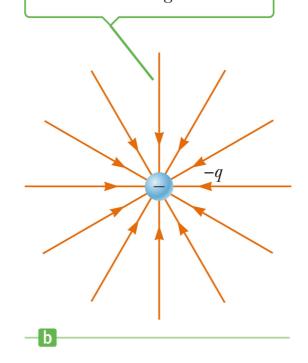
- Point charge
- The lines radiate equally in all directions.
- For a positive source charge, the lines will radiate outward.



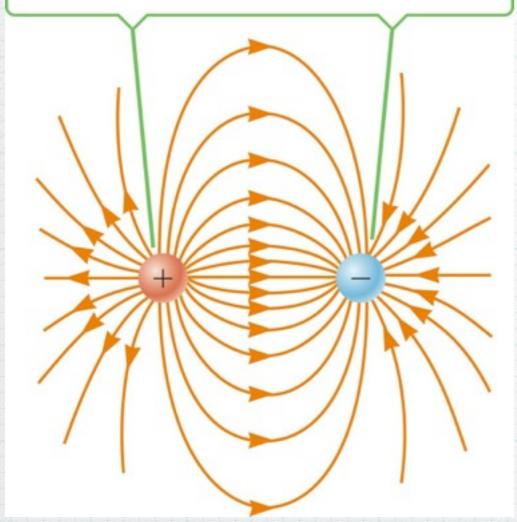
## **Electric Field Line Patterns**

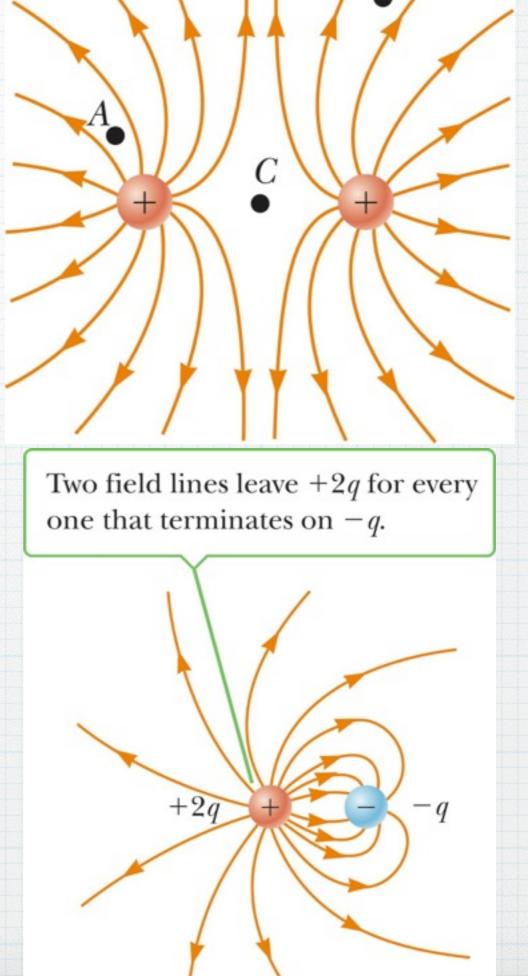
• For a negative source charge, the lines will point inward.

For a negative point charge, the lines converge inward.

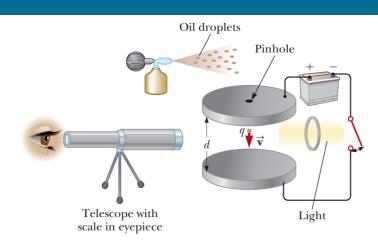


The number of field lines leaving the positive charge equals the number terminating at the negative charge.





#### Millikan Oil-Drop Experiment



- Measured the elementary charge, e
- Found every charge had an integral multiple of e

Electric field off: the droplet falls at terminal velocity  $\vec{v}$ , the gravity and drag forces summing to zero.

 $\vec{\mathbf{v}}$ 

a

 $\vec{\mathbf{D}}$ 

9

 $m\vec{g}$ 

Electric field on: the droplet moves upward at new terminal velocity  $\vec{v}'$ , the gravity, drag, and electric forces summing to zero.

 $m\vec{g}$ 

 $\vec{\mathbf{E}}$ 

 $\vec{\mathbf{v}}'$ 

b



If the distance between two point charges is tripled, the mutual force between them will be changed by what factor? a.9.0 b.3.0 c.0.33 d.1/9

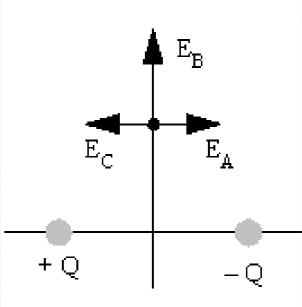


An electron with a charge value of  $1.6 \times 10^{-19}$  C is moving in the presence of an electric field of 400 N/C. What force does the electron experience? a.2.3 ×  $10^{-22}$  N b.1.9 ×  $10^{-21}$  N c.6.4 ×  $10^{-17}$  N d.4.9 ×  $10^{-17}$  N

## Question

Two charges, +Q and -Q, are located two meters apart and there is a point along the line that is equidistant from the two charges as indicated. Which vector best represents the direction of the electric field at that point?

a. Vector *E*<sub>A</sub>
b. Vector *E*<sub>B</sub>
c. Vector *E*<sub>C</sub>
d. The electric field at that point is zero.



## Let's do some examples

# Key Concepts

- \* Charge is conserved
- \* Charge is quantized e = 1.6 x 10-19 C
- \* Only NET charge matters
- \* Charging may be through conduction or induction
- \* Opposites attract, likes repel
- \* Electric forces and fields are VECTOR quantities
- \* Electric forces and fields obey the superposition principle

Key Equations

 $\vec{F}_e = k \frac{q_1 q_2}{r^2} \hat{r}$  $\vec{E} = k \frac{q}{r^2} \hat{r} = \frac{\vec{F}_e}{q_0}$