

## Concepts of Physics: Homework 10

Due: 4 December 2024

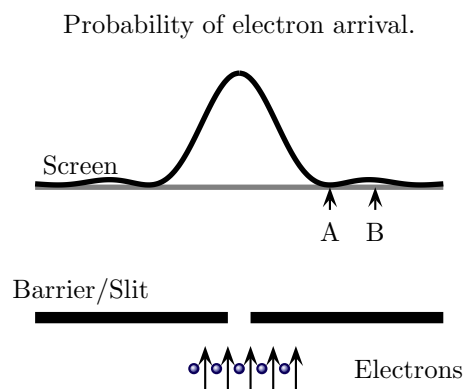
### 1 Wavelength and diffraction of neutral atoms

In separate experiments neon atoms and argon atoms are fired with the same speed toward the same single slit and screen arrangement. Explain your answers for the following.

- a) Which of the following is true?
  - i) The wavelengths of the neon atoms and the argon atoms are 0 m.
  - ii) The wavelengths of the neon atoms and the argon atoms are the same but is non-zero.
  - iii) The wavelength of the neon atoms is larger than that of the argon atoms.
  - iv) The wavelength of the neon atoms is smaller than that of the argon atoms.
- b) Which of the following is true about the central region in which most of the atoms arrive on the screen?
  - i) The central region is the same for both.
  - ii) The central region is wider for neon.
  - iii) The central region is wider for argon.

### 2 Particles passing through a single slit

A beam of electrons is fired toward a barrier which is impenetrable everywhere except through slit, which is so narrow that an electron can only just pass through. The initial direction of each electron's motion is vertical (absolutely no horizontal component). The electrons are fired one at a time and, at any instant of time, there is only one electron between the slits and the screen. The probability distribution (curve) for the electron's arrival at various points along the screen is illustrated. Explain your answers in each of the following.



- a) Suppose that an electron arrives at the screen. In this case what would be a reasonable answer to the question: "Did the electron passed through the slit or not?"
- b) Is it possible for an electron to hit the screen at point A?
- c) Is it possible for an electron to hit the screen at point B?
- d) Only those electrons that were aimed precisely at the slit will ever pass through and their states of motion prior to arrival at the slit will be identical. What does this probability distribution imply regarding the point at which any one of these electrons strikes the screen? Will it always strike the screen at the same point? Explain your answers.

- e) In this scenario, every electron started with the same state of motion. Compare this to dropping a set of balls, one at a time, from the same point through a sufficiently wide slit. Would the balls all land at the same spot? Would your intuition (or equivalently classical physics) predict that the electrons will arrive at the same point on the screen? How does this compare to your answer to part (d)? Explain your answers.
- f) Is the physical world deterministic (i.e. the future state of a physical system only depends on its current state and the interactions it experiences) or is it contain elements of randomness? Justify your answer based on answers to previous parts of this question.

### 3 Particles passing through a double slit

A beam of electrons is fired at a double slit barrier as illustrated in Fig. 1. Each electron which passes through the left slit is painted red by an ink jet without affecting its motion. Those passing through the right are painted blue. Fig. 1 shows the probability distributions for finding red and blue electrons at locations on the screen.

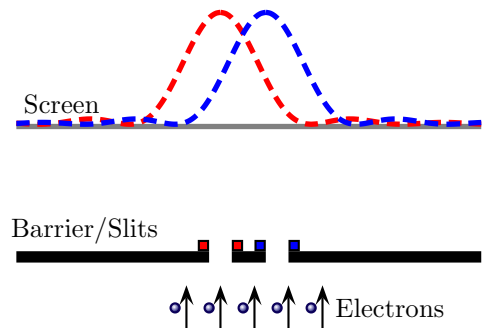


Figure 1: Slits with color markers.

- a) Consider the probability with which an electron arrives at locations on the screen, **regardless of the color**. Combine the red and blue probability distributions to sketch the probability distribution for arrival probabilities regardless of color.
- b) Now suppose that the ink jets are turned off. Again, one aims to determine the probability distribution for an electron hitting the screen. A remarkable feature of quantum physics that the intuitive answer to this is completely incorrect. The probability distribution is illustrated by the solid line in Fig. 2. The dashed lines indicated the probabilities with the color markers.

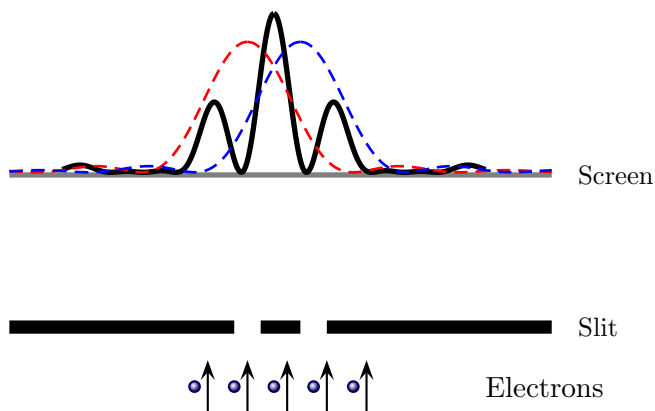


Figure 2: Actual two slit probability distribution (solid black) with the two single slit distribution patterns (dashed colored.)

Compare the distribution of Fig. 2 to that which you obtained in part (a). Are there any locations where no electrons will ever arrive? Did the distribution in your answer to part (a) make the same prediction for those locations?

One feature of these experiments is that a single electron can only pass through one slit. This can be verified by turning both ink jets on and checking whether an electron ever emerges with both colors. Experiments show that it only emerges with one. Based on this, one would be tempted to say that the electron either passes through the left or the right slit but not both.

- c) Suppose that an electron is fired toward the double slit barrier with the ink jets turned **off**. If it does pass through the left hand slit, identify any locations where it could arrive according to Fig. 1 but at which it cannot arrive according to Fig. 2. Repeat this procedure assuming that the electron passes through the right slit. Identify at least one location at which the electron could arrive according to Fig. 1 for both the left and right slit cases but at which it cannot arrive according to Fig. 2. Noting that Fig. 2 is actually consistent with experimental observations, can one say that the electron could possibly only have passed through one slit?

#### 4 Atom emission

An artificial atom has four energy levels as illustrated. The atom can make transitions between any of these energy states.

Level 4 ———  $7.8 \times 10^{-19}$  J

Level 3 ———  $7.0 \times 10^{-19}$  J

- a) Determine the largest energy that any photon emitted by the atom could have.  
 b) Determine the smallest energy that any photon emitted by the atom could have.  
 c) Determine the largest frequency that any photon emitted by the atom could have.  
 d) Determine the frequency of the photon emitted by the atom when it drops from level 3 to level 2.

Level 2 ———  $4.0 \times 10^{-19}$  J

Level 1 ———  $3.6 \times 10^{-19}$  J

#### 5 Hydrogen atom spectrum

The three lowest energy levels of the hydrogen are labeled, level 1,2 and 3 (in order of increasing energy). Their energies such that the difference in energy from level 1 to 2 is  $16.5 \times 10^{-19}$  J and the difference in energy from level 2 to 3 is  $3.02 \times 10^{-19}$  J.

- a) Determine the difference in energy from level 1 to level 3.  
 b) Determine the frequencies of the electromagnetic radiation that the atom can emit in all possible jumps (there are three). For each jump, state the part of the spectrum of the emitted radiation.

## 6 Absorption of light

A piece of a special material initially has energy  $100 \times 10^{-19}$  J. Light with one particular wavelength produces photons, each with energy  $3.0 \times 10^{-19}$  J. List the six lowest possible energies that the material could have after the light is incident on it.

## 7 Physics videos

Find a physics video, that uses the concept of energy or power, from one of the following YouTube channels:

[MinutePhysics](#)

[Physics Girl](#)

[Steve Mould](#)

[Veritasium](#)

You can choose any video provided that: a) it is about physics or related to physics, **and** b) you find it interesting **and** c) **the video uses or discusses photons, quantum physics or atomic physics.**

- a) Provide the video location and title.
- b) Briefly describe as best as you can how the video used ideas about **photons, quantum physics or atomic physics.**
- c) Describe a main question that the video seemed to answer.
- d) Describe a question that you would ask the person presenting the video about the subject that they described.
- e) Go to D2L. In the Physics Videos discussion forum, find the Physics Videos: Homework 10 topic. Provide a link to your video there and a one sentence description of the video content (everyone in the class will eventually see this).